

STUDENT “ONE PAGER”

Connection before correction

“There’s much more to me than what’s written here, but these notes will help you know what support I may need.”



MY CONNECTION POINTS

Gaming, like minecraft
Lego
My dog Winnie

TOOLS THAT HELP ME:

- Now/Next board
- Visual timetable
- Wobble cushion
- Coloured overlays
- Checklist for starting work
- Emotion scale to communicate how I’m feeling

WHAT DOESN'T WORK FOR ME:

- Being told to “hurry up”
- Unpredictable changes without warning
- Public praise or public correction
- Sitting for long periods
- Vague instructions

ARCHIE - YEAR 4 -

NEUROTYPED -

AUTISTIC/ ADHD

(OPENLY DISCUSSED IN FAMILY)

MY SENSORY NEEDS

- Loud noise can be overwhelming for me → allow ear defenders
- I need movement → fidget toy or move-and-return break every 20–30 mins or when dysregulated.
- I need predictable routines → advance warning of changes helps
- Bright lights can be distracting for me → sit me in the duller part of class

MY COMMUNICATION & LEARNING SUPPORT:

I work best with...

- clear, concise instructions
- Provide visual steps ("1, 2, 3")
- Offer choices to reduce my anxiety
- I need extra processing time before answering
- Break down large tasks — too many words = overwhelm

HOW I SHOW I'M STRUGGLING:

- Going quiet
- Fidgeting excessively
- Leaving seat repeatedly
- Covering ears
- Tearfulness or shutdown

HOW YOU CAN HELP ME:

- Reduce demands and give me time
- Offer a quiet moment
- Use calm voice and visual supports
- Reassure me without pressure